

# Wisconsin Promoting Early Childhood: Caucus Connections



PEC 2020  
MARCH 4, 2020

# Session Overview

- ▶ Introductions: Name, Role and Organization (Large/Small Group)
- ▶ Overview of DCF and DPI Focus Areas:
  - ▶ DCF-Birth to Five Preschool Development Grant (PDG)
  - ▶ DPI Five Priority Focus Areas
- ▶ Small Group Discussion & Reflection
- ▶ Large Group: “Quick” Share

# Preschool Development Grant (PDG)

- ▶ What: One-year federal grant-allow Wisconsin to:
  - ▶ Complete a needs assessment
  - ▶ Develop a strategic plan
- ▶ Outcome: To improve our early care and education system
- ▶ Partnership:
  - ▶ DCF, Governor and First Lady Evers, DPI, a broad cross section of state agency leaders, and Wisconsin's Governor's Early Childhood Advisory Council

# Preschool Development Grant Focus Areas

## PDG Details

### Strengthening B-5 State System and Regional Networks of Support

**Focus:** Birth-5 Mixed Delivery System

- ✓ Developing Needs Assessment
- ✓ Creating B-5 Statewide Strategic Plan
- ✓ Maximizing Parental Choice and Knowledge
- ✓ Sharing Best Practices
- ✓ Improving Overall Quality



# WI DPI: Excellence for All Five Focus Areas

Effective  
Instruction



School &  
Instructional  
Leadership



Family &  
Community  
Engagement



Student-Teacher  
Relationships



Safe and Supported Students

# Five Focus Areas: Belief Statements

## ► Effective Instruction:

- *Honor cultural backgrounds, acknowledge similarities, and provide diverse perspectives and multiple modalities for learning.*

## ► Student Teacher Relationships:

- *Positive student–teacher relationships start with a safe, trusting, culturally responsive environment in which both students and teachers are empowered to have open conversations, share personal information, and create authentic connections to foster long-term relationships beyond the classroom.*

# Five Focus Areas: Belief Statements

- ▶ Family and Community Engagement:
  - ▶ *We believe new and different ways of engaging families based on mutual trust and respect are required because our schools belong to all.*
- ▶ School and Instructional Leadership:
  - ▶ *We believe that highly effective school and instructional leaders close race-based achievement gaps by empowering students of color to become actively engaged in their own learning.*
- ▶ Safe and Supported Students:
  - ▶ *Keeping our kids healthy, safe, supported, and encouraged in school, every day*

# Small Group-Table Discussions

- ▶ What priorities/areas/goals naturally overlap with PDG and the DPI Five Focus Areas?
- ▶ Within your roles, what is already happening that connect with the PDG and the DPI Five Focus Areas?
- ▶ What are one/two next steps that will enable you to learn more about or integrate these within your roles?
- ▶ Any additional thoughts/comments?



# Large Group: “Whip” Share

- ▶ Per Table:
  - ▶ Choose one/two questions from your small group discussion
    - ▶ Share one/two highlights from each question.
  - ▶ In five words or less “summarize” your table’s discussion “theme” or “wondering.”

